NEW MEXICO ASTHMA ACTION PLAN FOR SCHOOLS School District School Name							
School Nurse / Health Asst						1.	
Student Name		Date of Birth	Student #		1		
- Student Walle		Date of Birth	Student #		GREEN mea	ins Go! L medicine daily	
*Health Care Provider/Title		*Provider's Phone / FAX # YELLOW means Caution!			eans Caution!		
Parent/Guardian		Parent's Phone #s Add Rescue medicine RED means EMERGENCY!				EMERGENCY!	
Emergency Contact		Contact Phone #s Get help from a provider now!				n a provider <u>now!</u>	
Allergies to Medications:							
			nings that make your asthma		Date of Last	Inhaler is kept:	
		Exercise 🗆 Colds 🗅 Smoke (tobacco, fires, incense) 🗆 Pollen 🗅 Dust 📗 Flu Shot: 🗎 With Student					
			dors 🛘 Mold/moisture 🗘 Sti			☐ In Classroom	
Persistent:	□ Pests	(rodents, cockroaches)	nts, cockroaches) 🛘 Gastroesophogeal reflux			☐ In Health Office	
☐ Mild ☐ Moderate ☐ Severe	☐ Seas	on: Fall, Winter, Spring,	Summer 🛘 Other:			□Other	
Health care provider: Please complete the following information for all zones:							
Green Zone: Go! Take Control Medications EVERY DAY							
You have ALL of these:	u have ALL of these: No control medicine required. Always rinse mouth after using your daily inhaled medicine.						
Breathing is easy	Ιп						
 No cough or wheeze 	Int	Inhaled corticosteroid or inhaled corticosteroid/long-acting β-agonist					
Can work and play		□,,nebulizer treatment(s) times a day					
No symptoms at night	Inh	aled corticosteroid					
Deale Harry Laurit and D			, take	by mouth o	once daily at bed	ltime	
Peak flow (optional): Greater than ≥ Leukotriene antagonist For asthma with exercise, ADD:							
(More than 80% of Personal Best)							
For nasal/environmental allergy, ADD:							
T Grownia Mess Peak How.							
Yellow Zone: Caution! Continue CONTROL Medicine & ADD RESCUE Medicines-							
You have <u>ANY</u> of these:							
 Cough or mild wheeze 		Duff(s) MDI with spacer & every hours as needed					
Tight chestFirst signs of a cold		st-acting inhaled β-agonist		-			
• Problems sleeping,	I _	OR					
Playing or working		Fast-acting inhaled β-agonist					
Peak flow (optional):		□ Other					
to (50% - 80% of Personal Best)	Call	Call your MEDICAL PROVIDER if you have these signs more than two times a week, or if your rescue medicine does not work! If symptoms are NOT better OR peak flow is NOT improved, go to RED ZONE.					
The second secon							
Refigured in the sequence of the sequence of the property of the sequence of the property of the sequence of t							
You have <u>ANY</u> of these:	DO	NOT LEAVE STUDENT	ALONE! $ ightarrow$ Call for em	ergency 91	1 <u>and</u> start	treatment	
Cannot talk, eat, or walk well			puff(s) MDI with space	r & <u>every 20 n</u>	<u>ninutes</u> until par	amedics arrive	
 Medicine is not helping or Getting worse, not better 	OR	ast-acting inhaled β-agonist					
 Breathing hard & fast 			nebulizer treatmen	t(s) every 20 n	ninutes until par	amedics arrive	
Blue lips & fingernalls	F	U nebulizer treatment(s) every 20 minutes until paramedics arrive					
Peak flow (optional):		Call 911 immediately and call Parent/Guardian ☐ Other					
Less than ≤ (Less than 50% of Personal Best)	- 🗆 0ti	ner					
HEALTH CARE PROVIDER ORDER	AND SCI	IOOL MEDICATION CONSE	NT Parent/Guardian:				
Check all that apply:	I approve of this asthma ac	tion plan. I give m	y permission for the	school nurse and			
Student has been instructed in the proper use of his/her asthma medications			ons trained school personnel to	trained school personnel to follow this plan, administer medication(s), and contact			
and IS ABLE TO CARRY AND SELF-ADMINISTER his/her INHALER AT SCHOOL.				assume full respon	nsibility for providing	g the school with	
Student is to notify designated sch	ool health	personnel after using	the prescribed medications for the school to share the	and denvery and i	monitoring devices, with school staff th	I give my permission	
inhaler at school.		and permission for my child to participate in any asthma educational learning			nal learning		
Student pende gune visite	mneeh	n uning inhele-	opportunities at school.				
Student needs supervision or assistance when using inh		n using innaier.	SIGNATURE:			DĂTE:	
Student should not carry his/her in	JOHN OIL,						
*0.00.00					,		
*SIGNATURE/TITLE		DATE	SCHOOL NURSE:		-	_DATE:	