

21ST CENTURY PUBLIC ACADEMY SCHOOL REENTRY PLAN

2021-22 School Year Starts August 23, 2021

The teachers and staff of 21st Century Public Academy are excited to welcome students this Fall for the continued safe return to in-person instruction and continuity of services. All teachers will provide direct, face to face daily instruction in our full inclusion classroom environment. Each student will be issued a Chromebook to develop 21st Century skills. Out of School Instruction with teachers will take place according to NM PED/DOH guidance. Lunch will be served and families can find the application for free/reduced meals on our website. Our staff are eager to meet our students' academic social, emotional, and health needs. Our full-time nursing staff will continue to meet student health needs. Please continue to check our website for important updates and resources including school supply lists, uniform availability through AdItUp, summer reading lists as well as our school calendar for 2021-2022. We look forward to engaging our Dragons on campus in August!



**8:15-3:40 Daily
Wednesday Early
Dismissal 3:00**

**Face To Face Daily
Direct Instruction
Full Inclusion**

**Regular Bus Routes
(See Website)**

**COVID Safe
Practices, Daily
Screenings per PED
and DOH Guidance**

**On Site Before/After
Care, Tutoring, Clubs
and Sports**

**VISIT OUR WEBSITE FOR
MORE INFORMATION**

4300 Cutler Ave. NE
Albuquerque, NM 87110

[21stcenturypa.com](https://www.21stcenturypa.com)

505-254-0280

FAQs

What happens if students get sick? If your child exhibits any COVID symptoms and/or has a fever at home, they should stay home. A student at school who begins exhibiting COVID-19–like symptoms will go to an isolation room, be evaluated by nursing staff, and stay in the room until they can be picked up as soon as possible after contact is made with the parent(s).

Will my child be safe? COVID-safe practices including daily temperature checks for staff and students, COVID health screening questions, mask-wearing, hand washing, and social distancing to the greatest extent possible keep us all safe. 21st Century Public Academy has made appropriate air filtration upgrades to greatly reduce the likelihood of viral spread. Additionally, custodians are using frequent cleaning and sanitization protocols.

What about transportation? Bus routes are posted on our Website. Bus drivers will implement social distancing rules to the greatest extent possible.

How can I get more information? Through the summer, more detailed information will be provided as it becomes available. If you have questions, reach out to your child's teacher or school administration. Additionally, you may continue to access 21stcenturypa.com for updates.

What if my student is sick? Remote Learning may be accessed in this situation. Teachers will continue to use Google Classroom and Plus Portals to post assignments. Students may still complete work, access instructional videos and materials, and set up appointments for check-ins and support from their teacher when they are absent.

In Person Learning -what will it look like? Students will receive full instruction in the building with a classroom teacher. Structured recess with COVID safe practices will be provided. Students will receive instruction in art, music, and PE classes as usual. Google Classroom will still be used for materials, resources, and assignments based on grade level and teacher discretion.

NOTE: All statements are subject to change based on student numbers, staffing, and further directives issued by the NMPED and NMDOH.

Safe return to in-person instruction and continuity of services—(i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC: (A) Universal and correct wearing of masks. (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/ podding). (C) Handwashing and respiratory etiquette. (D) Cleaning and maintaining healthy facilities, including improving ventilation. (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments. (F) Diagnostic and screening testing. (G) Efforts to provide vaccinations to school communities. (H) Appropriate accommodations for children with disabilities with respect to health and safety policies. (I) Coordination with State and local health officials. (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services. (b)(i) During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to inperson instruction and continuity of services. (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account. (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations. (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a). (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—(i) In an understandable and uniform format; (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent.