NM FOOD/INSECT & EMERGENCY ALLERGY ACTION PLAN and MEDICATION AUTHORIZATION

Schoo	District / School Name		Date				
Student Name			Date of Birth Student #				
*Health Care Provider Name/Title			Provider's Office Phone / FAX #		Place student's picture nere		
Parent/Guardian			Parent's Phone #s				
Eme	rgency Contact		Contact Phone #s				
Known Life-Threatening Allergies: History of Asthma? No Yes							
			(Asthma may indicate an increased risk of severe reaction)				
Di	iagnosis of Mild Allergy? Please list allergens:	No Yes	If ch	History of SEVERE Anaphylactic Reaction? No Yes, If checked YES, give epinephrine immediately! Give epinephrine if allergen was likely eaten, at onset of any symptoms or if allergen was definitely eaten even if no symptoms are noticed.			
TREATMENT PLAN	FOR ANY OF THE FOLLOWING SEVERE SYMPTOMS: FOLLOW THIS PROTOCOL:						
	LUNG: Difficulty breathing or swallowing, wheezing, coughing 1. INJECT EPINEPHRINE IMMEDIATELY! (Note time)						
	HEART: Dizzy, faint, confused, pale, blue, weak pulse 2. Call 911. Request ambulance with epin 3. Don't hang up & don't leave student						
	THROAT: Tight, hoarse, trouble breathing/swallowing, drooling 4. Give additional medications						
	MOUTH: Significant swelling of tongue, lips • Antihistamine (if ordered below)						
	Inhaler (Albuterol) if student has asthmatical strictions. Many hives over body, widespread redness over body Skin: Many hives over body, widespread redness over body 5. Lay student flat and raise legs. If breathing is						
	GUT: Nausea, repetitive vomiting, severe diarrhea, cramping difficult or vomiting, sit up or lie on their side						
	Other: Feeling something bad is about to happen, anxiety, 6. Notify School Nurse and Parent/Guardian 7. Notify Prescribing Provider / PCP						
	confusion 8. Student must be transported to ER						
	MILD ALLERGY SYMPTOMS (IF DIAGNOSIS CONFIRMED ABOVE):						
	MOUTH: Itchy mouth, lip SKIN: Itchy mouth NOSE: Itchy/runny nose GUT: Mild nausea/dis	s, tongue and/or throat		1. GIVE ANTIHISTAMINE as directed 2. Monitor student; alert emergency contacts 3. Watch student closely for changes 4. If symptoms worsen, GO TO EPINEPHRINE PROTOCOL (see above)			
THE SEVERITY OF SYMPTOMS CAN QUICKLY CHANGE. ALL SYMPTOMS OF ANAPHYLAXIS CAN POTENTIALLY PROGRESS TO A LIFE THREATENING SITUATION!!							
MEDICATION ORDER					g) inject intramuscularly		
	Student's weight lbs.	Epi Pen Auvi Q Adrenaclick Epi Pen Auvi Q A second dose of epinephrine can be given 5 minutes or more after the first if s					
		□ Departed (/Diphophystramine					
	Antihistamine Do not depend on Dose:		Comer		SIDE EFFECTS OF EPINEPHRINE MAY INCLUDE:		
	antihistamines (or inhalers).	ntihistamines (or inhalers). Route: PO		Dose:		ANXIETY, TREMOR, PALPITATIONS,	
S	When in doubt, give epinephrine and call 911.	Frequency:	Trouto.		PALENESS	ZINESS, WEAKNESS, TINGLING, & LENESS	
M	NOTE: IF NURSE IS NOT AVAILABLE, THE ABOVE TREATMENT PLAN MAY BE PROVIDED BY TRAINED SCHOOL PERSONNEL FOR ANY ANAPHYLAXIS SYMPTOMS.						
MUST BE COMPLETED BY HEALTHCARE PROVIDER, PARENT, AND SCHOOL NURSE							
AUTHORIZATION	*Prescriber's Signature:		Da	Date:		School Nurse: I have reviewed this order and	
	Printed Name:		Phone:	Phone:		completed the allergy emergency	
	I confirm student is capable to safely carry and properly administer above medication \square Yes \square No				care plan and shared with trained school personnel.		
	Parent/Guardian Consent: I have received, reviewed and understand the above information. I approve of this Allergy Action Plan. I give my permission for the school nurse and trained school personnel to follow this plan, administer medication(s), and contact my provider, if necessary. I assume full responsibility for providing the school with the prescribed medications. I give my permission for the school to share the above information with school staff that need to know about my child's condition. Parent/Guardian Signature: Date:				Signature / Date Medication Expires on:		
	I confirm my child is capable to safely carry and properly administer above medication \(\subseteq \text{Yes} \subseteq \text{No} \)						
Potential for altered respiratory status/anaphylaxis Allergy Action Plan Goal: Patent Airway							