

Principal's Report

1. Procurement & IT

- a. We have received the remaining 12 chromebooks that were on backorder since last spring from our Emergency Connectivity Fund purchase. They have been inventoried and put into circulation.

2. OSIs

- a. Goal: Goal: 75% of students, enrolled on the 40th and 120th day, will complete at least 18 OSIs and earn a minimum of a 3 on the RACED writing OSI Assignment Rubric on the final assignment for the year.

Grade Level	Number of OSIs	Average 3+ RACED %	Most Recent 3+ RACED %
1st	3	100%	100%
2nd	3	100%	100%
3rd	3	100%	100%
4th	1	%	%
5th	3	%	%
6th	3	60%	60%
7th	5	68.6%	64%
8th	6	92.8%	92%

3. Testing

- a. 2021-2022 End of Year Test Data Update

4. Equity Council

- a. I attended the Equity Council Leads meeting held in person at CES last month. I received guidance on the specific tasks we need to accomplish with our EC this year, including a Readiness Assessment wherein the council will assess the school's approach to ensuring equitable access to education for our most at-risk populations, specifically in the demographics of Native Americans, students with Disabilities, students who are English learners, economically disadvantaged students, and students who are highly mobile. Once complete, this assessment will be presented to the board.

5. School Advisory Committee

- a. We held our first SAC meeting last month, which was very successful with a lot of active participation from our members. The main focus of conversation centered around our school's calendar schedule. Council members raised a concern that with our school's late start date, several families are left without childcare options for the last weeks of summer.
 - i. It was also brought up how many younger children we now serve since expanding our elementary school, and how this might be cause for change. Childcare options for middle schoolers and 1st graders are vastly different, and something we should take into consideration.
- b. I shared the historic and logistic reasons for our shorter school year and longer school day:
 - i. Families voted for a longer summer when the school was first founded.
 - ii. OSIs require longer days for transportation purposes.
 - iii. State Assessment Testing windows. Ending earlier would put strain on the Spring Semester with the NM-MSSA and MAPs testing windows overlapping.
- c. Options that were loosely discussed included:
 - i. Shortening the school day and thus extending the school year.
 - ii. Different calendars/days between elementary and middle school.
 - iii. Partnering with a 3rd party childcare service to potentially direct our families during the "extra" weeks.