

Principal's Report

1. Technology

- a. All teachers received training on the new OneScreen devices as well as the new online gradebook.

2. OSIs

- a. Mission Specific Goal: 75% of students, enrolled on the 40th and 120th day, will complete at least 16 OSIs if in grades 6-8 or at least 10 OSIs if in grades 1-5, and will earn a minimum average of a 3 on the RACED writing OSI Assignment Rubric on the final half of OSIs for the year.

Grade Level	# OSIs Completed	Students Enrolled on both 40D and 120D	Students who Participated in Minimum # OSIs		Students who Achieved 3+ on Final Rubric Score Average		Students Meeting Both Criteria	
Schoolwide	NA	416	0	0.00%	0	0.00%	0	0.00%
K	0	17	0	0.00%	0	0.00%	0	0.00%
1st	0	17	0	0.00%	0	0.00%	0	0.00%
2nd	0	20	0	0.00%	0	0.00%	0	0.00%
3rd	0	38	0	0.00%	0	0.00%	0	0.00%
4th	0	42	0	0.00%	0	0.00%	0	0.00%
5th	0	45	0	0.00%	0	0.00%	0	0.00%
6th	0	68	0	0.00%	0	0.00%	0	0.00%
7th	0	95	0	0.00%	0	0.00%	0	0.00%
8th	0	74	0	0.00%	0	0.00%	0	0.00%

3. Testing

- a. All students started with their beginning of year ISP and MAPs assessments today, and will finish them the rest of this week. Teachers will meet on Friday

4. School Advisory Committee

- a. We need to re-form the School Advisory Committee (SAC). GC bylaws state that the SAC consists of 1-2 GC members, and equal staff and parental membership. The bylaw language regarding the SAC's purpose is as follows:

- i. *“The purpose of the SAC will be to assist the school principal with school-based decision-making and to involve parents in their children’s education. The committee shall:*
- 1. work with the school principal and give advice, consistent with state and school district rules and policies, on policies relating to instructional issues and curricula on the public school’s proposed and actual budgets.*
 - 2. develop creative ways to involve parents in the school.*
 - 3. where appropriate, coordinate with any existing work force development boards or vocational education advisory councils to connect students and school academic programs to business resources and opportunities; and*
 - 4. serve as the champion for students in building community support for schools and encouraging greater community participation in the public schools.”*